

## Areas of Identification

AI

Student demonstrates high intellectual capacity and high academic performance.

AG

Student exhibits high performance capability in reading and math while possessing a strong capacity for learning.

AR

Student demonstrates strength in the area of reading with substantially high levels of accomplishment.

AM

Student demonstrates strength in the area of math with substantially high levels of accomplishment.

IG

Student demonstrates high intellectual capacity but has not yet demonstrated high academic performance.

## Contact Information

### Melissa Fitzgerald

Director of Student Services  
melissa.fitzgerald@alleghany.k12.nc.us  
336-372-4345

### Kayla Lyall

AIG District Coordinator  
kayla.lyall@alleghany.k12.nc.us  
336-372-8546

### Dana Russell

AIG High School Coordinator  
dana.russell@alleghany.k12.nc.us  
336-372-4554



Gifted all day,  
every day!

## Online Resources

- **N.C. Association for Gifted and Talented**
  - [www.ncagt.org](http://www.ncagt.org)
- **National Association for Gifted Children**
  - [www.nagc.org](http://www.nagc.org)
- **Hoagies' Gifted Education**
  - <https://www.hoagiesgifted.org/>
- **NC Department of Public Instruction**
  - <https://www.dpi.nc.gov/>
- **Alleghany County Schools**
  - [www.alleghany.k12.nc.us](http://www.alleghany.k12.nc.us)



## Program Vision

The Allegheny County School System's AIG program is part of a continuum of services that promotes and supports the academic achievement of all students while emphasizing appropriate educational opportunities for the academically/intellectually gifted child. The AIG program believes that students from all cultural and socioeconomic populations can exhibit exceptional abilities and is committed to providing an appropriately differentiated instructional program responsive to the abilities and needs of all gifted learners to prepare them to be future-ready in a globally competitive world.

Allegheny County Schools' focus is on leveraging a high-functioning instructional team that includes an AIG Coordinator to build teacher capacity in terms of pedagogy and best practices for gifted learners. We believe that every teacher should have the tools, strategies, and support necessary to advance learning opportunities for our AIG student population.



### Service Options

K-3	4-8	9-12
Flexible Grouping Differentiated Instruction Talent Development	Flexible Grouping Cluster Grouping Differentiated Instruction Advanced Math Pathway Resource/Consultation Services Independent Studies Clubs and Competitions	Differentiated Instruction Honors Courses NCSSM Virtual Courses NCVPS Courses CCP/Dual Enrollment Interest Based Electives Internships Consultation Services Clubs and Competitions Governor's School Credit by Demonstrated Mastery

### Screenings/Referrals

**CogAT is administered as a mass screener to all 3rd grade students.**

**Students who are not in 3rd grade can be referred at any time.**

### Data Collection/MTSS Review

**The AIG Coordinator presents student data to the MTSS team to assess student eligibility.**

**Identification criteria is established by ACS which includes gifted rating scales, achievement and aptitude scores.**

### Services

**The AIG Coordinator collaborates with teachers and parents to develop the student's Differentiated Education Plan (DEP), which will undergo an annual review.**

## Identification Procedures